DOCUMENT RESUME

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IDENTIFIERS	Placement Tests; Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 75 tests described in this bibliography are designed to diagnose students' problems in reading so that appropriate instructional and remedial strategies can be planned and implemented. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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READING — DIAGNOSTIC

GRADE 7 AND ABOVE

ED 368 754

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

READING - DIAGNOSTIC, GRADE 7 AND ABOVE

JULY 1991

SUPERSEDES JUNE, 1989 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography are designed to diagnose students' problems in reading so that appropriate instructional and remedial strategies can be planned and implemented.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016948 ETS 9104.
TI TITLE: Diagnostic Achievement Battery, Second Edition.
DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic Completion; Alphabet/Word Knowledge; Reading Comprehension; Capitalization; Punctuation; Spelling; Writing Composition; Mathematics Reasoning; Mathematics Calculation.
AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.
YR YEAR: 90.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
TG TARGET AUDIENCE: AGE 6-14.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: A nationally standardized individual achievement test that can be used to assess children's abilities in listening, speaking, reading, writing, and mathematics. This instrument is intended to identify those students who are significantly below their peers and may profit from supplemental or remedial help; to determine the particular kinds of component strengths and weaknesses that individual students possess; to document students' progress in specific areas as a consequence of special intervention programs; and to serve as a measurement device in research studies of the academic achievement of elementary school children. Norming procedures were based on demographic characteristics and the types of normative statistics in terms of subtest standard scores, composite scores, percentile ranks, and grade equivalents.

AN ACCESSION NUMBER: TC016892 ETS 9011.
TI TITLE: Multilingual Aphasia Examination, Second Edition.
DT SUBTESTS: Visual Naming; Sentence Repetition; MAE Token Test; Rate of Articulation; Written Spelling; Block Spelling; Controlled Word Association; Oral Spelling; Aural Comprehension of Words and Phrases; Reading Comprehension of Words and Phrases; Rating of Praxic Features of Writing.
AU AUTHOR: Benton-A-L; de-Hamsher-K.
YR YEAR: 89.
AV AVAILABILITY: AJA Associates; 504 Manor Drive, Iowa City, IA 52246.
TG TARGET AUDIENCE: AGE 6-17, Adults, Older Adults.
AB ABSTRACT: Designed to evaluate the presence, severity, and qualitative aspects of aphasic disorder. This instrument assesses different aspects of oral expression, oral verbal understanding, reading comprehension, and spelling. Although speech articulation and the fluency-nonfluency dimension of expressive speech are rated, they are not systematically sampled. Writing is evaluated from performance on the written spelling test. There are French, Spanish, and German translations of the English version. The Spanish version is in the process of standardization. Normative data based on clinically impaired and normal children are available.

AN ACCESSION NUMBER: TC016828 ETS 9011.
TI TITLE: Comprehensive Test of Visual Functioning.
DT SUBTESTS: Visual Acuity; Visual Processing/Figure-Ground; Visual Tracking; Reading Word Analysis; Visual Letter Integration; Visual Writing Integration; Nonverbal Visual Closure; Nonverbal Visual Reasoning/Memory; Spatial Orientation Memory Motor; Spatial Orientation/Motor; Visual Design/Motor; Visual Design/Memory/Motor.
AU AUTHOR: Larson-Sue-L; And Others.
YR YEAR: 90.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurura, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: The CTVF was designed to provide an overview of a test taker's visual perceptual processing ability for clinical and educational use. Requires less administration time than other tests of visual function. Uses a neuropsychological model presuming a holistic and simultaneous visual scanning process. Identifies individuals who are at risk by measuring visual to motor, visual to memory, visual spatial and reasoning relationships. May be used as part of a battery of tests for diagnosing specific diseases, learning disabilities, or sites of lesions.

AN ACCESSION NUMBER: TC016748 ETS 9011.
TI TITLE: Test of Academic Achievement Skills--Reading, Arithmetic, Spelling.
DT SUBTESTS: Reading; Arithmetic; Spelling.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 89.
AV AVAILABILITY: Health Publishing Company; P.O. Box 3805; San Francisco, CA 94119.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 20.
AB ABSTRACT: This test is designed to measure overall abilities, or problems, in reading, arithmetic, and spelling for a population of normally functioning students attending public, private, and parochial schools. There are two levels of testing. One, for ages 4-6, has approximately 50 questions. For ages 6-12, there are 100 questions, approximately. For use by psychologists, therapists, and consultants who need a relatively brief and accessible achievement test. Covers letter and word recognition, pronunciation, comprehension, number identification, computation, number concepts, written spelling. Scores convert to age equivalents, scaled scores, percentiles.

AN ACCESSION NUMBER: TC016745 ETS 9011.
TI TITLE: Jordan Left-Right Reversal Test.
AU AUTHOR: Jordan-Brian-T.
YR YEAR: 90.

AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94949-6191.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 20.
AB ABSTRACT: This norm-referenced test is designed to assess visual reversals of letters, numbers, and words in students of all ages. Level 1 is for ages 5-8 and level 2 is for all others. Testee is required to identify reversals of letters, numbers, letters in words and words in sentences. Scored as percentiles with Normal, Borderline, and Deviant ranges. A Developmental Age score is determined. The test is meant for use as part of any larger battery of tests for neurological learning problems. It is generally an individually administered test.

AN ACCESSION NUMBER: TC016684 ETS 9004.
TI TITLE: Eds Diagnostic Skill Level Inventory for English.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 89.
AV AVAILABILITY: Educational Diagnostic Services, Inc.; 2370 County Road 13; Corunna, IN 46730.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 90.
ITEMS: 133.
AB ABSTRACT: Diagnoses strengths and weaknesses of English language writing and reading skills of job applicants and/or employees. Assists in job assignments and job training programs. Contains a Pre-Instructional and Post-Instructional Inventory in a multiple-choice format. Four tests, word meaning, paragraph meaning, spelling and language, identify specific functional areas which an individual must master to have a practical and complete working knowledge of English in the workplace. Experimental editions were standardized on 5,000 adults in 6 types of adult programs over a 1-year period.

AN ACCESSION NUMBER: TC016678 ETS 9004.
TI TITLE: Eds Diagnostic Skill Level Inventory for Interpreting Literature and the Arts, Revised.
DT SUBTESTS: Popular Literature; Classical Literature; Literature Commentary.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 88.
AV AVAILABILITY: Educational Diagnostic Services, Inc.; 2370 County Road 13; Corunna, IN 46730.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60.

ITEMS: 45.
AB ABSTRACT: Designed to demonstrate an adult student's ability to read and correctly interpret literary material. Contains Pre-Instructional and Post-Instructional Inventories which are divided into three categories: Popular Literature, Classical Literature, Literature Commentary. Each inventory contains nine selections from literary works followed by five questions. Questions are presented in the form similar to the General Equivalency Diploma Test.

AN ACCESSION NUMBER: TC016654 ETS 9004.
TI TITLE: Test of Academic Performance.
DT SUBTESTS: Mathematics; Spelling; Reading; Word Recognition; Reading Comprehension; Written Composition; Copying Rate.
AU AUTHOR: Adams-Wayne; And Others.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
AB ABSTRACT: Designed for use by educators and psychologists who work with children in a clinical setting, to quickly estimate a student's level of academic achievement. Measures achievement in ways used in the classroom, including spelling dictation, mathematics computation, and reading decoding and comprehension. Includes two optional measures of written language. All tests except Reading Recognition and Reading Comprehension are group administered. These subtests are administered orally. Standardized on a representative sample of students aged 5-1/2 to 18. Scores are converted to scaled scores, NCE's, grade equivalents, percentiles, standard scores, and stanines.

AN ACCESSION NUMBER: TC016499 ETS 9011.
TI TITLE: Microcomputer Managed Information for Criterion Referenced Objectives in Reading K-8.
AU INSTITUTIONAL AUTHOR: Educational Development Corporation, Tulsa, OK.
YR YEAR: 86.
AV AVAILABILITY: Educational Development Corporation; P.O. Box 470663; Tulsa, OK 74145.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 304.
AB ABSTRACT: These computerized management system and tests are built around a collection of criterion-referenced objectives. The diagnostic and single-objective tests are used to determine whether a student has mastered the basic skills required to read with comprehension. The system is designed to deliver instructional

information for day-to-day use, using a questioning method. This tool collects, analyzes, stores, and retrieves information for teachers, students, parents, and administrative use. The scope and sequence of objectives include phonetic analysis, structural analysis/word functions; comprehension. Slower students should be allowed to work on their tests each day until completed.

AN ACCESSION NUMBER: TC016267 ETS 8908.
TI TITLE: Basic Academic Skills for Employment.
DT SUBTESTS: Reading; Writing; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: Educational Technologies, Trenton, NJ.
YR YEAR: 87.
AV AVAILABILITY: Educational Technologies Inc.; 1007 Whitehead Road Extension, Trenton, NJ 08638.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 3000.
AB ABSTRACT: BASE is a computerized diagnostic and remediation system designed to measure and teach the reading, writing, language, and mathematics skills needed to get and hold a job. Relates basic skills to the requirements of jobs. Contains a bank of 3,000 test items measuring 250 basic skill competencies. Said to automatically create diagnostic tests of skills needed for 12,000 jobs. Said to be useful in youth job training programs. Supplies computer-assisted instruction for all prescriptions. Supplies posttesting to show gains in job-specific basic skills knowledge.

AN ACCESSION NUMBER: TC016184 ETS 8908.
TI TITLE: Western Michigan University English Usage Skills Test, Forms A and B.
DT SUBTESTS: Grammar, Word Usage and Spelling; Sentence Structure and Punctuation; Reading for Meaning.
AU AUTHOR: Carlson-Bernadine-P.
YR YEAR: 88.
AV AVAILABILITY: English Department; Western Michigan University, Kalamazoo, MI 49008.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 100.
ITEMS: 195.
AB ABSTRACT: This test was designed to measure students' knowledge of the writing essentials they will need to communicate with others and evaluate the writings of others in their field. It is used both as a diagnostic and a placement examination. Four forms are available. Norms were assembled from 1972 through 1979 and consist of percentiles. Has been used to test graduate students for candidacy

and upper undergraduate level students enrolled in writing or journalism programs. Has been used in business to test managers, state employees, corporate leadership groups, secretarial groups, and health care personnel. Norms for these groups are not provided.

AN ACCESSION NUMBER: TC016183 ETS 8908.
TI TITLE: Western Michigan University English Usage Skills Test, Forms A and B.
DT SUBTESTS: Recognition of Grammatical Errors; Punctuation for Meaning; Sentence Structure; Spelling Recognition; Word Usage Discrimination; Reading Comprehension.
AU AUTHOR: Carlson-Bernadine-P.
YR YEAR: 86.
AV AVAILABILITY: Western Michigan University; English Department, Kalamazoo, MI 49008.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 100.
ITEMS: 195.
AB ABSTRACT: Designed to measure students' knowledge of the writing essentials relevant to their communication needs and their evaluation of the writings of others in their field. Used as a diagnostic and placement exam. Four forms are available. Norms were assembled from 1972-1979 and consist of percentiles. Used to test graduate students for candidacy, upper undergraduate level students enrolled in writing or journalism programs. Has been used in business to test managers, state employees, corporate leadership groups, secretarial groups, and health care personnel.

AN ACCESSION NUMBER: TC016087 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Reading.
DT SUBTESTS: Readiness; Vocabulary; Phonic Analysis; Structural Analysis; Comprehension.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: For other tests in the series, see TC 016 089 and TC 016 117.
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculm-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses students' performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6

curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and high school grades. Provides the kinds of information needed to develop an individualized education program (IEP).

AN ACCESSION NUMBER: TC016066 ETS 8904.
TI TITLE: Descriptive Tests of Language Skills, Revised.
DT SUBTESTS: Reading Comprehension; Critical Reasoning; Conventions of Written English; Sentence Structure.
AU INSTITUTIONAL AUTHOR: The College Board, New York, NY.
YR YEAR: 88.
AV AVAILABILITY: Multiple Assessment Programs and Services; Educational Testing Service, P.O. Box 6725; Princeton, NJ 08541-6725.
GL GRADE LEVEL: Higher Education.
NT NOTES: See also Descriptive Tests of Mathematics Skills, Revised (TC 016067).
TIME: 120.
ITEMS: 130.
AB ABSTRACT: The DTLS is designed for use by two- and four-year colleges for both large scale and individual screening of entry-level students in basic academic competencies. Provides information for decisions regarding student placement and remediation, determination of effects of instructional programs, identification of students needing further testing, counseling for course selection. Support materials include instructor's guide with follow-up activities for remediation. Parallel forms for posttesting to assess mastery and outcomes are available. Self-scoring answer sheets are available. Microcomputer scoring will be available in Spring, 1989.

AN ACCESSION NUMBER: TC016064 ETS 8904.
TI TITLE: Surveys of Problem Solving and Educational Skills: Survey of Educational Skills.
DT SUBTESTS: Reading; Sight Vocabulary; Decoding Isolated Words; Decoding Text; Comprehension, Free Recall/Reformulation; Comprehension, Structured Questions; Writing; Automatized Alphabet Production; Motor Planning; Spatial Organization; Symbol Production; Language Usage; Overall Productivity; Spelling; Recognition; Retrieval; In-Context Spelling; Mathematics; Automatized Operations; Computation; Concepts; Application; Efficiency of Approaching Tasks; Flexibility in Applying Strategies; Style of Approaching Tasks; Attention; Responsiveness During Assessment.
AU AUTHOR: Meltzer-Lynn-J.
YR YEAR: 87.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
TG TARGET AUDIENCE: AGE 9-15.
NT NOTES: See also Surveys of Problem Solving and Educational Skills: Survey of Problem-Solving Skills (TC 016065).

TIME: 45; approx.
ITEMS: 112.
AB ABSTRACT: This test, with its companion instrument the Survey of Problem Solving Skills, evaluates the connection between problem solving strategies, learning processes and educational outcomes. The SEDS is designed to identify processes and strategies used to perform reading, writing, spelling, and mathematical tasks. The test administrator records results and rates student performance during the examination. A summary profile provides a synopsis of findings. Included are measures of reading comprehension, vocabulary, decoding; writing in terms of organization, alphabet production, language usage, overall productivity; spelling recognition and retrieval; mathematics operations, computation, concepts, application. These are criterion-referenced measures.

AN ACCESSION NUMBER: TC015918 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level F.
DT SUBTESTS: Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 8; 9; 10; 11; 12. (Grades 1-12 for entire battery).
NT NOTES:
ITEMS: 161.
AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, the test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal reporting requirements for compensatory education and other specially funded programs. Assesses student performance in four critical areas of reading: word attack, vocabulary, reading comprehension, and reading applications.

AN ACCESSION NUMBER: TC015917 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level E.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 6; 7; 8. (Grades 1-12 for entire battery).
NT NOTES:
ITEMS: 172.
AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In

addition to objectives-based diagnostic information, the test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal reporting requirements for compensatory education and other specially funded programs.

AN ACCESSION NUMBER: TC015767 ETS 8901.
TI TITLE: Basic English Skills Test, Form B.
DT SUBTESTS: Oral Interview; Literacy Skills.
AU INSTITUTIONAL AUTHOR: Office of Refugee Resettlement, Dept. of Health and Human Services, Washington, DC.
YR YEAR: 84.
AV AVAILABILITY: Center for Applied Linguistics; BEST Program, 1118 22nd Street, N.W., Washington, DC 20037.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 75.
AB ABSTRACT: A criterion-referenced measure designed to test listening comprehension, speaking, reading, and writing skills at an elementary level. It is intended for use with limited-English-speaking adults for whom information on the attainment of basic functional language skills is needed. The oral interview requires a series of real life listening and speaking tasks, a reading task, and a writing task. Those who screen successfully are given a literacy skills test, administered in a group or individually, that consists of a variety of everyday reading and writing tasks. May be used for placement in ESL classes, to measure proficiency in functional English and for student diagnoses and to assess readiness for subject matter instruction given in English. This is the 1984 version developed originally by the Office of Refugee Resettlement of the Department of Health and Human Services. The manual and scoring sheets have been revised extensively.

AN ACCESSION NUMBER: TC015575 ETS 8807.
TI TITLE: WICAT Test Creation Package.
DT SUBTESTS: Reading; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This relational database software package is designed for use by testing specialists in preparing localized criterion-referenced tests. Tailored to school district objectives, in paper-and-pencil and online administration formats. Contains data-banks of 700 objectives, 5000 test items and also teaching prescriptions. Said to be useful for both mainstream and special students. Online tests are scored automatically. Paper-and-pencil tests are scored via document scanner and scoring software. Report options include objectives-based, prescriptive student and class reports and conventional item analysis. Preparation of parallel forms and adaptive test administration is also performed. WICAT supplies the necessary computer software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015229 ETS 8802.
TI TITLE: De Santi Cloze Reading Inventory.
AU AUTHOR: De-Santi-Roger-J.
YR YEAR: 86.
AV AVAILABILITY: De Santi, Roger J. The De Santi Cloze Reading Inventory. Boston: Allyn and Bacon, 1986.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 45.
ITEMS: 50.
AB ABSTRACT: Designed to measure reading ability, determine independent, instructional and frustration reading levels, diagnose strengths and weaknesses. May be used in the classroom for assessing students and for course material for training of pre-service and inservice teachers. Measures comprehension through cloze passages. Word recognition and identification are measured through word lists. Group or individual administration is possible. Each passage has fifty cloze responses.

AN ACCESSION NUMBER: TC015211 ETS 8802.
TI TITLE: Reading Style Inventory.
AU AUTHOR: Carbo-Marie.
YR YEAR: 82.
AV AVAILABILITY: Learning Research Associates; P.O. Box 39; Dept. 8; Roslyn Heights, NY 11577.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

TIME: 35; approx.
ITEMS: 52.
AB ABSTRACT: A diagnosis of how a student learns best, allowing educators to select the most appropriate reading method(s) and materials for each student. Based on the model of learning styles developed by Rita and Kenneth Dunn, this instrument groups learning characteristics into four major categories: Environmental Stimuli; Emotional Stimuli; Sociological Stimuli and Physical Stimuli. These four categories are further broken down into 30 elements of style. Also available as a software program for the Apple, TRS-80 and Commodore computers.

AN ACCESSION NUMBER: TC015151 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Advanced 1.
DT SUBTESTS: Vocabulary in Context; Rate of Comprehension; Skimming and Scanning; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 7; 8; 9. (K-9 for entire battery).
NT NOTES:
TIME: 79.
ITEMS: 135.
AB ABSTRACT: This is the diagnostic component of the Metropolitan Achievement Tests, 6th edition (MAT6). When used with the survey component, provides a comprehensive assessment package to meet varied needs of schools. For each level of the test, instructional objectives were identified. Each objective is assessed by at least three items. Criterion-referenced information is provided for each objective so that students' competence in meeting the objectives can be assessed. Designed as an instructional planning tool for classroom teachers and instructional specialists. Provides detailed prescriptive information on educational performance of individual students in terms of specific instructional objectives. Aids in instructional planning for students needing remediation or for those performing at average or above average levels. Diagnostic batteries are statistically equated to scores in the same domain as the corresponding MAT6 survey batteries. Provides both norm-referenced and criterion-referenced scores.

AN ACCESSION NUMBER: TC014997 ETS 8710.
TI TITLE: Luria-Nebraska Neuropsychological Battery: Children's Revision.
DT SUBTESTS: Motor Functions; Rhythm; Tactile Functions; Visual Functions; Receptive Speech; Expressive Speech; Writing; Reading; Arithmetic; Memory; Intellectual Processes; Spelling-Optional; Motor Writing-Optional; Pathognomonic; Left

Sensorimotor; Right Sensorimotor; Academic Achievement; Integrative Functions; Spatial-Based Movement; Motor Speed and Accuracy; Drawing Quality; Drawing Speed; Rhythm Perception and Production; Tactile Sensations; Receptive Language; Expressive Language; Word and Phrase Repetition.
AU AUTHOR: Golden-Charles-J.
YR YEAR: 87.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
TIME: 150.
ITEMS: 149.
AB ABSTRACT: This individually administered battery was designed to assess a broad range of neurological functions including screening and diagnosing general and specific cognitive deficits such as lateralization and localization of focal brain impairments, and diagnosing brain damage in children with psychiatric disorders. It is not useful with children whose verbal ability is low. It can be used in planning and evaluation of rehabilitation programs. Clinical scales assess sensorimotor, perceptual, and cognitive abilities. Summary scales concern discrimination between brain injured and normal children. Factor scales assess specific neuropsychological functions.

AN ACCESSION NUMBER: TC014919 ETS 8705.
TI TITLE: Reading Evaluation Adult Diagnosis.
DT SUBTESTS: Sight Words; Word Analysis Skills; Reading/Listening Inventory.
AU AUTHOR: Colvin-Ruth-J; Root-Jane-H.
YR YEAR: 82.
AV AVAILABILITY: Literacy Volunteers of America, Inc.; Widewaters One Office Building, 5795 Widewaters Parkway, Syracuse, NY 13214.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A series of pre- and posttests designed to assess adult students' reading needs and reading progress. Used to measure students' current knowledge prior to instruction and then at the end of instruction to determine what has been learned.

AN ACCESSION NUMBER: TC014866 ETS 8705.
TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
AU AUTHOR: Pollack-Cecelia; Branden-Ann.
YR YEAR: 86.
AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014804 ETS 8705.
TI TITLE: The Design Tests for Reading Placement: Test A.
DT SUBTESTS: Word Attack; Study Skills; Comprehension.
AU AUTHOR: Kamm-Karlyn; Otto-Wayne eds.
YR YEAR: 83.
AV AVAILABILITY: Learning Multi-Systems; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES: This test is an adaptation of work originally developed at the Wisconsn Research and Development Center for Cognitive Learning. ITEMS: 78.
AB ABSTRACT: This test is designed for use with students having a reading level of grade 6, 7, or 9. It provides information about reading ability that is useful for remedial programs. A screening test (TC 014 802) places students at this advanced level or an intermediate level (TC 014 803). The tests are objective based. They cover skill in understanding: initial consonants, initial blends, long vowels, compound words, contractions, prefixes, synonyms/antonyms, context, indexes, dictionary use, graphs, tables of contents, sources, outlining, maps, similes, author's purpose for writing, conclusions, cause and effect, main idea, detail.

AN ACCESSION NUMBER: TC014803 ETS 8705.
TI TITLE: Design Test I.
DT SUBTESTS: Word Attack; Study Skills; Comprehension.
AU AUTHOR: Kamm-Karlyn; Otto-Wayne eds.
YR YEAR: 83.
AV AVAILABILITY: Learning Multi-Systems; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES: This test is an adaptation of work originally developed at the Wisconsn Research and Development Center for Cognitive Learning. ITEMS: 81.
AB ABSTRACT: This test is designed for use with students having a reading level of grade 3, 4, or 5. It provides information about reading ability that is useful for remedial programs. A screening test (TC 014 802) places students at this level or an advanced level (TC 014 804). The tests are objective based. They cover skill in

understanding: initial consonants, initial blends, long vowels, compound words, contractions, prefixes, synonyms/antonyms, context, indexes, dictionary use, graphs, tables of contents, sources, outlining, maps, similes, author's purpose for writing, conclusions, cause and effect, main idea, detail.

AN ACCESSION NUMBER: TC014793 ETS 8609.
TI TITLE: MAPS: College Entry Level Assessment.
DT SUBTESTS: English; Mathematics; Reading; Written English Expression; Computation; Applied Arithmetic; Elementary Algebra; Intermediate Algebra; Test of Standard Written English; Scholastic Aptitude Test; American History and Social Studies; Biology; Chemistry; English Composition; French Reading; German Reading; Mathematics Level 1; Physics; Spanish Reading; European History and World Cultures; French Listening-Reading; Literature; Mathematics Level 2; German Listening Comprehension; German Listening-Reading; Spanish Listening Comprehension; Spanish Listening Reading; Hebrew; Greek.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
AV AVAILABILITY: MAPS: College Entry Level Assessment; P.O. Box 6725, Princeton, NJ 08541-6725.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This series of tests is for use by colleges, for admissions, placement of students, remedial or developmental studies, exemption, guidance and counseling. Some of the tests are drawn from the national Admissions Testing Program, including the Test of Standard Written English, Scholastic Aptitude Test and Achievement Tests. Some are self-scoring (English, Mathematics). The tests are in three levels of difficulty: somewhat less difficult than typical entry-level tests; standardized four-year college entry level; advanced preparation for college work.

AN ACCESSION NUMBER: TC014765 ETS 8609.
TI TITLE: Classroom Reading Inventory, Fifth Edition.
AU AUTHOR: Silvaroli-Nicholas-J.
YR YEAR: 86.
AV AVAILABILITY: Wm. C. Brown Publishers; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 12.
AB ABSTRACT: This test is an informal reading inventory, for individual administration, designed to identify a student's specific word recognition and comprehension skills and determine the student's independent, instructional, frustration, and listening capacity levels. Separate forms are available for grades 1-6 (Forms A and B), grades 7-9 (Form C), grades 10 through Adult level (Form D). Story content for upper levels is more mature. Forms A and B contain graded word lists, graded paragraphs, and a spelling survey. Forms C and D contain graded word lists and graded oral paragraphs.

AN ACCESSION NUMBER: TC014599 ETS 8609.
TI TITLE: Diagnostic Reading Inventory, Second Edition.
AU AUTHOR: Jacobs-H-Donald; Searfoss-Lyndon-W.
YR YEAR: 79.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
AB ABSTRACT: This test is designed for use with students who have already been identified as having reading problems. It is individually administered. It consists of eight each of graded oral reading passages, word lists, phrase lists, silent reading passages, listening passages and a decoding inventory. A profile is drawn for each child. Identifies independent, instructional, and frustration reading levels. Parts of the test are timed.

AN ACCESSION NUMBER: TC014598 ETS 8609.
TI TITLE: Decoding Inventory.
AU AUTHOR: Searfoss-Lyndon-W; Jacobs-H-Donald.
YR YEAR: 79. (A 1987 version is available).
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
AB ABSTRACT: A screening test of student performance in auditory and visual discrimination, phonics, structural analysis and use of context clues. It is used primarily by classroom teachers and administered individually in one session. Consists of twenty nonsense words for pronunciation by the student. A percentage score is calculated.

AN ACCESSION NUMBER: TC014424 ETS 8605.
TI TITLE: Reading Evaluation and Diagnostic Screen.
DT SUBTESTS: Lower Case Alphabet; Printing Sounded-Out Letters; Letter Sequence Memory; Speech Articulation; Body Image.
AU AUTHOR: Shapiro-Alvin.
YR YEAR: 83.
AV AVAILABILITY: The Listening Corporation; 809 Dundas Street East, London, Ontario, Canada N5W 2Z8.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10.
TG TARGET AUDIENCE: AGE 4-15.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Measures speech-language and perceptual processes necessary to blend words. Also has a direct non-verbal measure of body image related to letter reversals. Developed to help educators find out what is going wrong with a child or adolescent who either can not sound through words, reverses letters, or mixes up letters

in spelling. Scale scores assess accuracy of printed alphabet, letter sounds, letter sequence memory, natural phonic blending, and directionability. This is an experimental edition. Reliability and validity data are provided. Individually administered.

AN ACCESSION NUMBER: TC014370 ETS 8605.
TI TITLE: Test of Reading Comprehension, Revised.
DT SUBTESTS: General Vocabulary; Syntactic Similarities; Paragraph Reading; Sentence Sequencing.
AU AUTHOR: Brown-Virginia-L; And Others.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
ITEMS: 85.
AB ABSTRACT: Revised test of silent reading comprehension which can be used to determine a student's relative reading comprehension status in relation to a normative group, to determine how well students comprehend written language when a program-independent measure is used, to examine results on various subtests for diagnostic purposes, to compare relative performance in reading comprehension with other conceptual abilities assessed by appropriate measures, to compare performance on TORC with other language behaviors, to investigate behaviors related to reading comprehension and to study the construct of reading comprehension. The four subtests of syntactic abilities, paragraph reading, general vocabulary, and sentence sequencing constitute the Reading Comprehension Core. Diagnostic subtest supplements which are optional include content area vocabularies in mathematics, social studies, and science, each consisting of 25 items: the subtests Reading the Directions of Schoolwork, consists of 25 items and is meant for younger and remedial readers to measure their understanding of written directions commonly found in schoolwork.

AN ACCESSION NUMBER: TC014369 ETS 8605.
TI TITLE: Gray Oral Reading Tests, Revised.
AU AUTHOR: Wiederholt-J-Lee; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17.
NT NOTES:
TIME: 30; approx.
ITEMS: 65.
AB ABSTRACT: A revision of the reading test created by William S. Gray and later edited by Helen M. Robinson. Purposes of the test are to help identify students significantly below their peers in oral reading proficiency, to help determine particular kinds of reading

strengths and weaknesses of students, to document students' progress in reading as a result of intervention programs, and to use in research projects. Consists of two alternate, equivalent forms, each containing 13 increasingly difficult passages. There are five comprehension questions for each passage. Test yields information on oral reading speed and accuracy, oral reading comprehension, total oral reading ability, and oral reading miscues. Normative data on the revised edition are more extensive than that on the earlier edition.

AN ACCESSION NUMBER: TC014168 ETS 8605.
TI TITLE: Decoding Skills Test.
DT SUBTESTS: Basal Word Recognition; Phonic Decoding; Oral Passage Reading.
AU AUTHOR: Richardson-Ellis; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 193 304; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Designed as a measure of decoding skills for use in research on developmental dyslexia. May be used as a diagnostic-prescriptive measure to evaluate children needing remedial reading. A brief reading comprehension test is included. This test is criterion referenced. Words used in subtest one are embedded in the oral passages.

AN ACCESSION NUMBER: TC014160 ETS 8609.
TI TITLE: SOI Learning Abilities Test: Spanish Edition.
DT SUBTESTS: Visual Closure; Visual Conceptualization; Visual Discrimination; Judging Similarities and Matching of Concepts; Visual Attending; Visual Concentration for Sequencing; Vocabulary of Math and Verbal Concepts; Comprehension of Verbal Relations; Ability to Comprehend Extended Verbal Information; Visual Memory for Details; Speed of Word Recognition; Constancy of Objects in Space; Spatial Conservation; Comprehension of Abstract Relations; Comprehension of Numerical Progressions; Auditory Sequencing; Inferential Memory; Judgment of Arithmetic Similarities; Judgment of Correctness of Numerical Facts; Application of Math Facts; Form Reasoning; Creativity with Things; Creativity with Math Facts; Creativity with Words and Ideas.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
NT NOTES:

TIME: 180.
AB ABSTRACT: This test is a Spanish translation of the SOI Learning Abilities Test (TC 009 264) based on Guilford's multifactor model of intelligence. Twenty-six subjects assess cognitive abilities or factors of intelligence in children and adults to provide a profile of separate learning abilities. Other forms of the SOI-LA, consisting of combinations of these 26 subtests, focus on abilities in specific learning areas such as reading and math, or screening for the gifted and vocational aptitude. All may be group or individually administered. The subtests concern mental processes (cognition, memory, evaluation, convergent production, divergent production) combined with a content area (figural, symbolic, semantic or behavioral) and a product (units, classes, relations, systems, transformations, implications), e.g., Cognition of Figural Units which measures visual closure. All SOI materials are available to anyone interested in their use.

AN ACCESSION NUMBER: TC014155 ETS 8605.
TI TITLE: SOI Learning Abilities Test: Precursor Abilities for Reading/Language Arts/Social Studies.
DT SUBTESTS: Cognition of Figural Units; Cognition of Figural Classes; Evaluation of Figural Units; Evaluation of Figural Classes; Memory of Symbolic Units-Visual; Memory of Symbolic Systems-Visual; Cognition of Semantic Relations; Cognition of Semantic Systems; Convergent Production of Symbolic Transformations; Cognition of Semantic Units.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60.
AB ABSTRACT: A version of the SOI Learning Abilities Test (TC 009 264) for use in measuring the abilities necessary for functioning in subject matter areas requiring reading. The SOI series is based on Guilford's multifactor model of intelligence. Instead of giving a single IQ, the SOI series provides a profile of the learner's abilities. This test covers visual closure, visual conceptualization, visual discrimination, judging similarities and matching concepts, visual attending and concentration for sequencing, comprehension of verbal relations, and extended verbal information, speed of word recognition, vocabulary.

AN ACCESSION NUMBER: TC014029 ETS 8510.
TI TITLE: Stanford Diagnostic Reading Test, Third Edition, Blue Level.
DT SUBTESTS: Reading Comprehension; Phonetic Analysis; Structural Analysis; Vocabulary; Word Parts; Reading Rate; Scanning and Skimming.
AU AUTHOR: Karlsen-Bjorn; And Others.

YR YEAR: 84.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78402-2498.
GL GRADE LEVEL: 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 116.
ITEMS: 484.
AB ABSTRACT: Designed for the diagnosis of specific strengths and weaknesses in reading for grouping according to instructional needs. Said to contain more easy items to increase reliability for students scoring below the 50th percentile. The test covers: comprehension, decoding, vocabulary and reading rate. Separate scores are given for comprehension of textual, functional and recreational reading passages. Complies with Chapter 1 testing requirements. Statistically linked with the Stanford Achievement Test (TC 011 695-011 700) for pre- and posttesting use. Two forms are available. Subtests vary with levels. The Blue Level may be used for testing in community colleges.

AN ACCESSION NUMBER: TC014028 ETS 8510.
TI TITLE: Stanford Diagnostic Reading Test, Third Edition, Brown Level.
DT SUBTESTS: Reading Comprehension; Phonetic Analysis; Structural Analysis; Auditory Vocabulary; Reading Rate.
AU AUTHOR: Karlsen-Bjorn; And Others.
YR YEAR: 84.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
TIME: 108.
ITEMS: 241.
AB ABSTRACT: Designed for the diagnosis of specific strengths and weaknesses in reading for grouping according to instructional needs. Said to contain more easy items to increase reliability for students scoring below the 50th percentile. The test covers: comprehension, decoding, vocabulary and reading rate. Separate scores are given for comprehension of textual, functional and recreational reading passages. Complies with Chapter 1 testing requirements. Statistically linked with the Stanford Achievement Test (TC 011 695-011 700) for pre- and posttesting use. Two forms are available. Subtests vary with levels.

AN ACCESSION NUMBER: TC013705 ETS 8503.
TI TITLE: Martinez Assessment of the Basic Skills: Criterion-Referenced Diagnostic Testing of Basic Skills.
DT SUBTESTS: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting & Numerals; Time Telling.
AU AUTHOR: Martinez-David.
YR YEAR: 83.

AV AVAILABILITY: ASIEP Education Company; 4065 SW 55th Dr., Portland, OR 97221-2025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 180; approx.
AB ABSTRACT: The six diagnostic criterion areas in this assessment instrument are appropriate for mildly handicapped students in the regular classroom as well as those served in resource and self-contained settings. Mildly handicapped generally refers to students identified under PL 94-142 and other non-categorical underachievers who may profit from a criterion-referenced skill assessment. No attempt should be made to assign grade level achievement to the six areas which are: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting and Numerals; and Time Telling. There is a list of behavioral objectives with each area which may be used in the development of individual education programs (IEPs). A Spanish version is available for four of the tests: Arithmetic; Counting and Numerals; Time Telling and Primary Language Concepts.

AN ACCESSION NUMBER: TC013697 ETS 8503.
TI TITLE: Rosewell-Chall Diagnostic Reading Test of Word Analysis Skills (Revised and Extended).
DT SUBTESTS: Words; Decoding Test; Letter Names; Encoding.
AU AUTHOR: Rosewell-Florence-G; Chall-Jeanne-S.
YR YEAR: 78.
AV AVAILABILITY: Jeanne Chall; Howard Graduate School of Education, 203 Larsen Hall, 14 Appian Way, Cambridge, MA 02138.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10 min.
AB ABSTRACT: The Rosewell-Chall Diagnostic Reading Test (Revised and Extended) is designed to evaluate the basic word analysis (decoding) and word recognition skills of children and adults reading at approximately first to fourth grade levels. It may also be used for those reading at higher levels where difficulty in decoding and basic word recognition are suspected. The areas covered by the test are: high frequency words, consonant sounds, consonant blends, short vowel sounds (in CVC words), short and long vowel sounds (in isolation), rule of silent e, vowel digraphs, diphthongs and vowels controlled by r, syllabication (and compound words), naming capital letters, naming lower case letters, encoding single consonants, and encoding regular (CVC) words.

AN ACCESSION NUMBER: TC013584 ETS 8506.
TI TITLE: Wide Range Achievement Test, Revised.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
YR YEAR: 84.
AV AVAILABILITY: Jastak Assessment Systems; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 5-17, Adults, Older Adults.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013489 ETS 8506.
TI TITLE: The Standard Test of Reading Effectiveness (STORE), Forms A, B, C.
AU AUTHOR: Pedersen-Elray-L.
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 236 669; 24 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 25.
ITEMS: 50.
AB ABSTRACT: This instrument is used to assess a reader's achievement in various reading skills for instructional placement. There are three forms, A, B, and C; each contains 50 items. The items test comprehension of idioms and direct statements with emphasis on drawing inferences. Administration time for each test is 25 minutes. This test can be used for upper elementary, secondary, college, and continuing education students.

AN ACCESSION NUMBER: TC013464 ETS 8506.
TI TITLE: Diagnostic Screening Test: Reading, Third Edition, Revised.
AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
YR YEAR: 81.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.

AB ABSTRACT: Designed to assess student's reading skills. Yields scores in word reading comfort level, word reading instructional level, word reading frustration level, and comprehension of passages level. Phonics and word attack proficiency skills are also assessed.

AN ACCESSION NUMBER: TC013327 ETS 8506.
TI TITLE: Bader Reading and Language Inventory.
DT SUBTESTS: Word Recognition Lists; Supplemental Word Lists; Graded Reading Passages; Phonics and Word Analysis Tests; Spelling Tests; Cloze Tests; Visual Discrimination Tests; Auditory Discrimination Test; Unfinished Sentences; Arithmetic Test, Oral Language; Written Language.
AU AUTHOR: Bader-Lois-A.
YR YEAR: 83.
AV AVAILABILITY: Macmillan Publishing Company; 866 Third Avenue, New York, NY 10022.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This inventory was constructed for use by reading specialists, resource teachers, and classroom teachers. The graded passages, the major section of the battery, were designed to determine appropriate placement of students in instructional materials. Since students experiencing difficulty in learning to read may have problems in other areas, several informal tests are provided to assess the reader's needs and level. Three sets of reading passages have been constructed for each level. The content of the first set has been adapted from the kinds of materials used in basals on the primary levels and content-area materials on the upper levels for children. Another set has been designed for use with children, adolescents, or adults, and the third set, written on a primary level, is intended for use with adults who are just beginning to read.

AN ACCESSION NUMBER: TC012891 ETS 8506.
TI TITLE: EDS Diagnostic Skill Level Inventory for Reading Skills, Revised.
DT SUBTESTS: General Reading; Practical Reading; Prose Interpretation; Poetry Interpretation; Drama Interpretation.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 78.
AV AVAILABILITY: Educational Diagnostic Services; 2370 County Rd. 13, Corunna, IN 46730.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60.
ITEMS: 65.
AB ABSTRACT: This instrument was developed so that teachers could quickly diagnose the strengths and weaknesses of students. The Pre-Instructional Test is to be used to diagnose the student's

initial skills in the subject matter. The Post-Instructional Test is to be used following the instructional process to test the student's progress. The five categories covered are 1) general reading, 2) practical reading, 3) prose interpretation, 4) poetry interpretation, and 5) drama interpretation. The student must demonstrate his/her ability to read and correctly interpret each of these types of literary material. These categories provide the instructor with the opportunity of determining exactly which type of material causes difficulty in interpretation for the adult so that a productive instructional program can be developed. This test is one part of the five which are part of the Diagnostic Program. The test is used in the GED (General Education Development) preparation programs conducted by public schools, manpower training organizations, industrial training departments and private schools, in Freshman Literature courses, for remediation in high school and college, in industrial instruction programs and in self-study programs.

AN ACCESSION NUMBER: TC012830 ETS 8506.
TI TITLE: Comprehension Survey for Reading.
DT SUBTESTS: Literal Interpretation; Interpretation Beyond the Literal Level.
AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 130 329; 246 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: This survey is used by teachers as an aid in diagnostic procedures for reading. To construct this survey, teachers must first select a sufficient number of excerpts from the material being considered for use to reflect the vocabulary, syntax, and concept load typical of the entire selection. Each excerpt should be restricted to a length necessary to provide an obvious beginning, middle and conclusion. A set of comprehension questions to be used with each excerpt must be developed. These questions should begin at the literal level and progress gradually to the more difficult and more abstract. The finished comprehension survey can be presented to students individually, in small groups, or as a class and their responses can be oral or written. The survey lists ways in which the student must demonstrate ability. These tests are part of the English curriculum development cycle prepared by the Baltimore County Board of Education. The diagnostic procedure for written composition has 3 stages designed to take a minimum of 3 class periods. The first stage is a multiple-choice test, the second stage is a sentence-combining test of syntactic maturity, and

stage three involves a diagnostic writing sample. Individually, none of the tests provides a satisfactory diagnosis; collectively, however, all three tests give a fairly complete picture of a student's knowledge and ability in composition.

AN ACCESSION NUMBER: TC012829 ETS 8506.
TI TITLE: Observation Checklist for Reading.
DT SUBTESTS: Oral Reading; Silent Reading; Listening; Physical Limitations.
AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 130 329; 246 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Teachers can use this checklist to get specific information about a student's reading problems. Teachers should select two or three paragraphs that are typical of the vocabulary, syntax, and concept load of the reading matter beging considered for use with the class. The checklist can be used by the teacher as an individual reads to make a detailed analysis of problems and use the checklist as a basis for diagnostic procedures. These tests are part of the English curriculum development cycle prepared by the Baltimore County Board of Education. The diagnostic procedure for written composition has 3 stages designed to take a minimum of 3 class periods. The first stage is a multiple-choice test, the second stage is a sentence-combining test of syntactic maturity, and stage three involves a diagnostic writing sample. Individually, none of the tests provides a satisfactory diagnosis; collectively, however, all three tests give a fairly complete picture of a student's knowledge and ability in composition.

AN ACCESSION NUMBER: TC012212 ETS 8506.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
YR YEAR: 83.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 55.
AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms

available for native Americans students (GR. 5-7), hearing impaired students (GR. 4-6), emotionally handicapped students (GR. 6-8), educable mentally retarded students (GR. 7-9), gifted students (GR. 2-5), Learning disabled students (GR. 3-8). Said to be useful with a post-high school population. A review of this instrument by A. R. Fitzpatrick can be found in Journal of Educational Measurement; v21 p309-11, Fall 1984.

AN ACCESSION NUMBER: TC012091 ETS 8506.
TI TITLE: Spadafore Diagnostic Reading Test.
DT SUBTESTS: Word Recognition; Oral Reading and Comprehension; Silent Reading Comprehension; Listening Comprehension.
AU AUTHOR: Spadafore-Gerald-J.
YR YEAR: 83.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Individually administered, criterion-referenced test intended for use with students reading at the primer through grade 12 levels and with adults. Decoding and comprehension tasks are arranged according to difficulty level and designated as representative of tasks on which students of a given grade level would be expected to show adequate performance. Recommended for use by educational diagnosticians, language specialists, resource teachers, and others requiring a comprehensive evaluation of reading skills.

AN ACCESSION NUMBER: TC012035 ETS 8506.
TI TITLE: Analytic Learning Disability Assessment.
AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
YR YEAR: 82.
AV AVAILABILITY: United Educational Services; P.O. Box 1099, Buffalo, NY 14224.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 5-17.
NT NOTES:
TIME: 75; approx.
ITEMS: 77.
AB ABSTRACT: Used to distinguish those students with specific learning skills deficits from those not having those deficits. Tests 77 skills which underlie basic school subjects, to reveal how students go about individual processes of learning. Summary scores include conceptualization and generalization, neuropsychological effiency and organization, subject achievement potential; grade level achievement; educational lag; age level achievement; learning lag;

neuropsychological lag; neuropsychological achievement potential; mean achievement level; neuropsychological achievement proficiency; failed unit score total; pervasive school readiness dysfunction; content achievement potential.

AN ACCESSION NUMBER: TC011827 ETS 8403.
TI TITLE: Multilevel Academic Skills Inventory; Reading and Language Arts.
AU AUTHOR: Howell-Kenneth-W; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation, 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to aid teachers in identification of individual needs in academic reading and language arts skills of remedial and mildly handicapped students. Designed to locate critical areas of student non-mastery, to facilitate preparing and sequencing instruction, and to monitor the effects of instruction. Covers three broad content areas: reading decoding, including sounds, conversions, teams, clusters, modifications, complex words and passages; reading comprehension including searching for details, inference, and context-dependent vocabulary; and language arts, covering content vocabulary in math/science, social studies, language/music, everyday living, and handwriting and spelling.

AN ACCESSION NUMBER: TC011520-TC011519 ETS 8403.
TI TITLE: Reading Yardsticks.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension; Word Parts; Reference Material; Organizational Study Skills; Pictorial Study Skills; Life Skills.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 7-8. (K-8 for entire series).
NT NOTES:
TIME: 227.
ITEMS: 210.
AB ABSTRACT: Criterion-referenced test which measures the major components of the reading process. Designed to indicate whether a student has mastered specific skills. Primary purpose of test is to diagnose student strengths and weaknesses in reading. Test assesses student mastery of specific instructional objectives and contains features which meet federal and most state guidelines for tests used in Title I project evaluations. There is a reading rate test within the comprehension section, as well as an eyesight check. The eyesight check is not intended as a substitute for a school's vision screening program. Other levels cover grades K-6.

AN ACCESSION NUMBER: TC011445 ETS 8403.
TI TITLE: EDS Diagnostic Skill Level Inventory For Basic Reading.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language.
AU AUTHOR: Henney-R-Lee.

YR YEAR: 79.
AV AVAILABILITY: Educational Diagnostic Services; 2370 County Rd. 13, Corunna, IN 46730.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 88.
AB ABSTRACT: Developed to diagnose the strenghts and weaknesses of adult students at the basic level. Each inventory allows diagnosis of functional weaknesses within that academic discipline in order to concentrate on specific problems between the 0 to 4 equivalent grade levels. Can be used for predictive assessments for passing the new General Equivalent Development Tests (GED).

AN ACCESSION NUMBER: TC011438 ETS 8403.
TI TITLE: EDS Diagnostic Skill Level Inventory for Advanced Reading.
DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language.
AU AUTHOR: Henney-R-Lee.
YR YEAR: 79.
AV AVAILABILITY: Educational Diagnostic Services; 2370 County Rd. 13, Corunna, IN 46730.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 133.
AB ABSTRACT: Developed to diagnose the strengths and weaknesses of adult students at the advanced level. Each inventory allows diagnosis of functional weaknesses within that academic discipline in order to concentrate on specific problems between the 5 to 8 equivalent grade levels. Can be used for predictive assessments for passing the new General Educational Development Tests (GED).

AN ACCESSION NUMBER: TC011301 ETS 8403.
TI TITLE: The Nelson Denny Reading Test. Form F.
DT SUBTESTS: Vocabulary; Comprehension and Rate.
AU AUTHOR: Brown-James-I; And Others.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 35.
ITEMS: 136.
AB ABSTRACT: Used primarily to assess student ability in reading comprehension, vocabulary development, and reading rate. May also be used as a screening test, for predicting academic success, and as a diagnostic tool. Available in two forms.

AN ACCESSION NUMBER: TC011032 ETS 8403.
TI TITLE: Diagnostic Analysis of Reading Errors.
AU AUTHOR: Gillespie-Jacquelyn; Shohet-Jacqueline.
YR YEAR: 79.
AV AVAILABILITY: Jastak Associates; 1526 Gilpin Avenue, Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 12-65.
NT NOTES:
TIME: 30; approx.
ITEMS: 46.
AB ABSTRACT: Designed to identify adults and adolescents with language-related learning disabilities; to provide indications of the nature of each identified individual's disability as it is reflected in reading and spelling; and to elicit diagnostic information for individual assessment as part of a battery of test procedures. DARE is a one-page test form which uses the 46-item word list of the Wide Range Achievement Test (Spelling, Level II) in a four-alternative, multiple-choice format. Four scores are provided for each individual: number of correct responses; sound substitution; omissions; and reversals.

AN ACCESSION NUMBER: TC011008 ETS 8403.
TI TITLE: Emory Word Analysis Skill Inventory.
DT SUBTESTS: Consonant Digraphs; Final Blends and Double Consonants; R Controls; Initial Blends; Land N, C and G Patterns; Magic E; Vowel Combinations; Vowel Sounds; Compound Words; Inflectional Endings; Suffixes; Prefixes; Multisyllable Words.
AU AUTHOR: Avant-Glen-R; OBrien-Michael-L.
YR YEAR: (80).
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED193296; 46 pages).
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-19.
NT NOTES:
ITEMS: 137.
AB ABSTRACT: Diagnostic instrument to aid teachers in analyzing student performance in terms of specific objectives of knowledge, understanding, and skills in word analysis tasks as identified by the 13 subscales. Two parallel forms of the test are available.

AN ACCESSION NUMBER: TC010994 ETS 8403.
TI TITLE: Diagnostic Reading Scales.
DT SUBTESTS: Word List 1; Word List 2; Word List 3; Reading Selections-Set 1; Reading Selections-Set 2; Word Analysis and Phonics Tests.
AU AUTHOR: Spache-George-D.
YR YEAR: 81.
AV AVAILABILITY: CTB/McMillan/McGraw-Hill; 2500 Garden Rd., Monterey,

CA 93940.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
NT NOTES:
TIME: 60.
ITEMS: 536.
AB ABSTRACT: Individually administered series of graduated scales designed to identify strengths and weaknesses affecting reading proficiency. Used for placement and individualizing instruction. Identifies reading level. Covers word recognition, reading comprehension, phonics, word analysis. All responses are oral. Guidelines provided for speakers of nonstandard English.

AN ACCESSION NUMBER: TC010959 ETS 8403.
TI TITLE: New York State Preliminary Competency Test in Reading: Degrees of Reading Power.
YR YEAR: 79.
AV AVAILABILITY: The University of the State of New York; State Education Department, Division of Educational Testing, Albany, NY 12234.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES: Manual and Scoring directions are in ERIC (ED 171 183 and ED 171 184).
TIME: 60.
ITEMS: 98.
AB ABSTRACT: Designed for use in identifying students in need of remediation and their instructional needs in advance of testing by the Regents Reading Competency Test required for high school graduation. Consists of non-fiction prose passages. Utilizes cloze procedure.

AN ACCESSION NUMBER: TC010893 ETS 8403.
TI TITLE: Brigance Diagnostic Inventory of Essential Skills.
DT SUBTESTS: Reading; Language Arts; Mathematics; Life Skills.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 81.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North Billerica, MA 08162.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 3887.
AB ABSTRACT: Criterion-referenced measure designed for use with special needs students in secondary programs for assessment, diagnosis, record keeping and instructional planning. Covers basic academic and applied skills relevant to functioning as citizen, consumer, worker and family member. Ten rating scales cover traits, behaviors, attitudes and skills.

AN ACCESSION NUMBER: TC010889 ETS 8403.
TI TITLE: Study Skills Questionnaire.
DT SUBTESTS: Reading Comprehension; Memorization; Test-Taking; Concentration Management.
AU AUTHOR: McCombs-Barbara-L; Dobrovolny-Jacqueline-L.
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 191 914; 60 pages).
TG TARGET AUDIENCE: AGE 17-41.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to diagnose student study skill deficiencies prior to self-paced, individualized or computer-based instruction, via student self-rating. Utilizes four-point scale on which student rates frequency of behaviors or compares them to behaviors of other students as well above to well below average.

AN ACCESSION NUMBER: TC009349 ETS 8403.
TI TITLE: Reading Diagnosis Kit, Second Edition.
AU AUTHOR: Miller-Wilma-H.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59 at Brookhill Dr., West Nyack, NY 10995-9920.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to assist teachers in the diagnosis of specific reading difficulties of individual students or a group of students while these difficulties are still simple enough to be corrected fairly easily. Each of the 12 sections focuses on a specific diagnostic technique. Each section includes a general description of the technique, directions for using it and ready-to-use examples of the technique. The guidelines, as well as some of the informal diagnostic devices, help the teacher select the appropriate diagnostic technique.

AN ACCESSION NUMBER: TC009337-TC009325 ETS 8403.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Tests.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-64.
AB ABSTRACT: Designed to determine specific skill strengths and weaknessess of each learner as a basis for differentiated instruction. A sequential reading program applicable for learners from prekindergarten through adult level. Designed to measure

achievement of functional literacy. The major goals of the program include multisensory skills, alphabetic mastery skills, regular spelling patterns, variant spelling patterns, and phonic generalizations.

AN ACCESSION NUMBER: TC008945 ETS 8403.
TI TITLE: Literacy Assessment Battery.
DT SUBTESTS: Paragraphs; Auding; Paragraphs; Reading; Vocabulary; Auding and Reading; Vocabulary; Reading; Decoding.
AU AUTHOR: Sticht-Thomas-G; Beck-Lawrence-J.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED129 900; 166 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 50; approx.
ITEMS: 101.
AB ABSTRACT: Designed for adults who have a reading problem. Experimental battery of tests to determine the relative efficiency with which adults can comprehend language by reading or listening and gives estimates of discrepancies between the ability to aud (listen to speech) and the ability to read. The authors feel that information concerning auding/reading discrepancies are useful in identifying the nature and extent of a reading problem, estimating reading potential and revealing the type of needed remedial training. Requires the use of a stopwatch and cassette recorder. Types of answer are short answer (filling in information), multiple choice, and encircling the spoken error.

AN ACCESSION NUMBER: TC008895 ETS 8403.
TI TITLE: Prescriptive Reading Performance Test.
AU AUTHOR: Fudala-Janet-B.
YR YEAR: 78.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to obtain quick assessment of reading level, determine grade level at which to begin testing for paragraph reading comprehension, and facilitate diagnosis of strengths and weaknesses in reading and word attack skills. Provides individual assessment of student reading and spelling performance and classifies patterns into normal and three atypical patterns suggestive of subtypes of developmental dyslexia. Graded word lists cover age and grade range from prereading readiness level through adult level.

AN ACCESSION NUMBER: TC008382 ETS 8403.
TI TITLE: McCarthy Individualized Diagnostic Reading Inventory: Revised Edition.
AU AUTHOR: McCarthy-William-G.
YR YEAR: 76.
AV AVAILABILITY: Educators Publishing Service, Inc.; 75 Moulton St., Cambridge, MA 02138.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 90; approx.
AB ABSTRACT: Designed as an individualized placement and planning tool for teacher use. Items reveal student's reading level, comprehension skills, reading-thinking ability, and phonic knowledge.

AN ACCESSION NUMBER: TC007540 ETS 8403.
TI TITLE: Word Preference Inventory.
AU AUTHOR: Dunn-Rankin-Peter.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 15; approx.
ITEMS: 21.
AB ABSTRACT: Designed to assess visual reading difficulties. Seven types of reading errors (reversal of the entire word, transposition of adjacent pairs of letters, movement of first letter to end of word rotation of individual letter, change of individual letter to similarly appearing letter, repetition of letter, and deletion of letter) were developed into five factors. All three forms, A, B and C, may be given as one test.

AN ACCESSION NUMBER: TC006089 ETS 8403.
TI TITLE: Informal Reading Inventory.
AU AUTHOR: Grady-William-E; And Others.
YR YEAR: 56.
AV AVAILABILITY: The Reading Clinic; Temple University, Broad Street and Montgomery Avenue, Philadelphia, PA 19122.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed to identify learner needs in reading. Four levels of reading achievement are independent, instructional, frustration, and capacity (listening comprehension). Forms A, B,C, D, E, F, and G are available. May be administered to individuals or groups. Assesses reading levels from pre-primer through ninth reader.

AN ACCESSION NUMBER: TC830381 ETS 8304.
TI TITLE: Informal Reading Assessment.
AU AUTHOR: Burns-Paul-C; Roe-Betty-D.
YR YEAR: 80.
AV AVAILABILITY: Nelson Canada Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Used to discover levels of reading materials which pupils can read with and without teacher assistance, reading levels at which students should not be asked to function, and levels at which they should be able to function based on their comprehension of materials read to them. Can also help teachers diagnose students' specific reading problems. Composed of two basic parts: graded word lists and graded passages.

AN ACCESSION NUMBER: TC810692 ETS 9011.
TI TITLE: Neale Analysis of Reading Ability, Revised British Edition.
DT SUBTESTS: Rate; Accuracy; Comprehension;.
AU AUTHOR: Neale-Marie-D.
YR YEAR: 89.
AV AVAILABILITY: NFER-Nelson; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 20; approx.
ITEMS: 100.
AB ABSTRACT: Individually administered test that measures oral reading ability, based on short narratives. It provides measures of reading accuracy, comprehension, and rate, and detailed diagnostic information about children's reading difficulties. This instrument is designed to set up a dialogue between teacher and student to explore ways of facilitating acquisition of literacy in its broadest sense. Students beyond the age of 12 years and some adults can be tested on appropriate passages to obtain a general level of reading ability and for diagnostic purposes. Data are available on standardized scores, validity, norms, and reliability.

AN ACCESSION NUMBER: TC810590 ETS 8908.
TI TITLE: Edinburgh Reading Tests, Stage 3B.
DT SUBTESTS: Reading for Facts; Comprehension of Sequences; Retention of Main Ideas; Comprehension of Points of View; Vocabulary.
AU INSTITUTIONAL AUTHOR: Moray House College of Education, Edinburgh, Scotland.
YR YEAR: 82.
AV AVAILABILITY: Hodder and Stoughton Educational; Mill Road, Dunton Green, Sevenoaks, Kent TN13 2XX, England.
TG TARGET AUDIENCE: AGE 10-12.

NT NOTES:
TIME: 105; Approx.
AB ABSTRACT: Assesses skills that make up reading competence for children ages 10 to 12.5. Helps ascertain general attainment and strengths and weaknesses of each child. Two parallel booklets, A and B.

AN ACCESSION NUMBER: TC810387 ETS 8304.
TI TITLE: Wide-span Reading Test.
AU AUTHOR: Brimer-Alan; Gross-Herbert.
YR YEAR: 72.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor Berks SL 4 1DF, England.
TG TARGET AUDIENCE: AGE 7-15.
NT NOTES:
TIME: 30.
ITEMS: 80.
AB ABSTRACT: Measures the level of reading comprehension within the range defined by the beginning of competent silent reading and the full development of reading comprehension effectiveness. Measures the student's skills in decoding printed symbols into meaningful sounds of language; in fitting meanings to groups of sounds, and in construing the structural relationship of meanings within the context of a sentence. Also includes diagnostic indications of the areas in which low-scoring students may have difficulty. Comes in Forms A and B.

AN ACCESSION NUMBER: TC800291 ETS 8908.
TI TITLE: Neale Analysis of Reading Ability, Revised.
AU AUTHOR: Neale-Marie-D.
YR YEAR: 88.
AV AVAILABILITY: Australian Council for Educational Research; 9 Frederick Street, Hawthorn, Victoria 3122; Australia.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Reading test that consists of a set of graded passages to assess rate, accuracy, and comprehension of oral reading and a set of supplementary tests for diagnostic test. Used to assess reading achievement in the elementary grades and for diagnostic or clinical observations at both the elementary level and above. Individually administered. Students beyond age 12 and some adults can be tested on appropriate passages for a general level of reading ability and for diagnostic purposes.

AN ACCESSION NUMBER: TC800205 ETS 8304.
TI TITLE: English Skills Assessment.
DT SUBTESTS: Comprehension I; Comprehension II.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 82.
AV AVAILABILITY: Australian Council for Educational Research; Frederick Street, Hawthorn, Victoria 3122; Australia.
GL GRADE LEVEL: 11; 12; Higher Education.
NT NOTES:
TIME: 110.
ITEMS: 188.
AB ABSTRACT: A combination of two test batteries designed to identify student's strengths and weaknesses in areas of English and Reading Skills. Part I consists of three subtests consisting of a total of 95 items which require 50 minutes to complete. The subtests are Spelling, Punctuation and Capitalization, and Comprehension I. Part II consists of five subtests comprising a total of 93 items which require 60 minutes to complete. The subtests are Comprehension II, Usage, Vocabulary, Sentence Structure, and Logical Relationships.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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